

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Rede Escolar de Amostragem (Portaria n.º 782/90, de 01.09)

e Escolas C+S de Arraiolos e Colégio N. Sr.ª da Graça

Nível inicial — 3 anos de aprendizagem — 3 horas semanais

Duração da prova: 90min + 30min de tolerância

1997

1.ª FASE

1.ª CHAMADA

PROVA ESCRITA DE INGLÊS

Material admitido: dicionários unilingues e /ou bilingues.

I

A. Read the text. Pick out the statement that best summarises it:

1. Jane and Derek's house is surrounded by trees.
2. Cherry trees are more beautiful in spring.
3. Jane plants trees, but Derek cuts them.
4. Jane and Derek have an argument about a tree.
5. Jane and Derek make the decision to cut the tree together.

It's got to go!

"That cherry tree will have to go!" Derek announced, hardly raising his eyes from his morning newspaper.

"What? My tree? Our tree? The very first thing we planted when we moved here?" Jane looked at her husband in surprise.

5 "Yes, it's blocking the light, and it's so huge it's spoiling the whole design of the garden."

Jane put another two slices of bread in the toaster, then turned to look at Derek.

"You cut that tree down and I leave home."

"Oh, Jane, honestly." Derek sighed and folded the paper.

10 "How can you possibly think of doing away with the most beautiful thing in the whole garden? I love that tree. I've always loved it."

"I know how you feel, Jane, but the tree's enormous. You can't see through it any more. It's got to go and that's final."

15 Derek walked quickly through the back door. Jane took a deep breath. She looked at the garden - a garden that now was a picture of order and careful planting. Maybe Derek had organised it too much. Jane admired his hard work. He was right. Of course, the flowering cherry tree was big. Not exactly enormous, but a substantial tree to have within five feet of a kitchen window. Yet it was lovely, and from the moment of its planting, ten years before, on a sunny spring day when the rest of the garden was just a wilderness, it had flourished. This was Jane and Derek's second home. They had moved here to give the children more space. Now

20 Gordon and Fiona, who had once run about in the garden, were both teenagers and seldom

came outside. If they weren't at their friends' houses, they preferred to stay in their bedrooms. Just as they had changed, so had the tree. It had developed from a thin young tree, dressed in the most beautiful pink flowers each spring, to the mature tree it was today. It was still a picture each spring. After the flowers had fallen, soft green leaves would appear, leaves that would change over the summer and through the autumn to gold and red, and then drop on to the dark soil.

From *It's got to go!* - a short story by Judith Davis
(adapted)

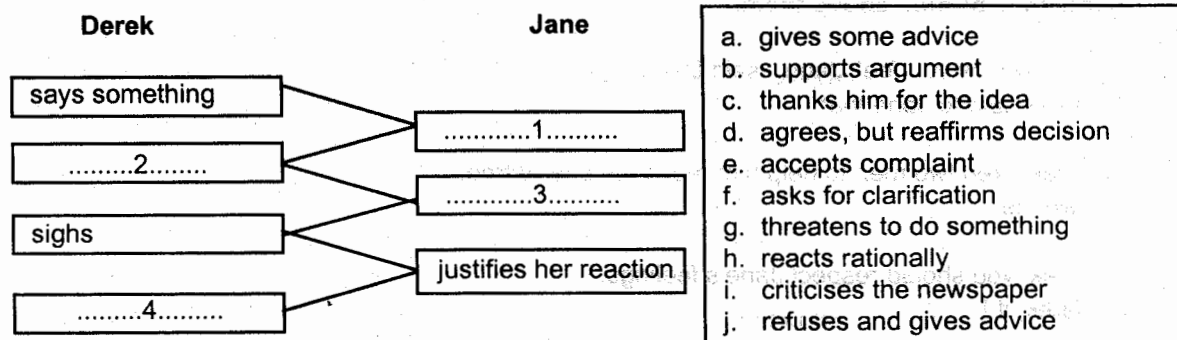
B.

1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible:

- What two reasons did Derek give for cutting the tree down?
- How much has Jane and Derek's garden changed in the past ten years? Account for your answer.
- Does Jane disagree entirely with Derek? Quote from the text to justify your answer.

2. Why, in your opinion, did Derek walk quickly through the back door? (line 13)

C. The chain of boxes below summarises the dialogue in lines 1 to 12. Four of them are empty. Complete them with four of the ten phrases in the large box on the right. Don't copy the diagram. Refer only to the numbers.



II
A. Choose a number from column A, then one from column B, then one from column C, to produce correct sentences. Write the correct sequence of numbers only.

A	B	C
1. Jane was upset,	6. while	11. we don't stop him."
2. "Your father will cut down the cherry tree	7. until	12. she decided to open the issue to a family discussion the next day, a Saturday.
3. Gordon and Fiona stopped eating	8. not only	13. Gordon interrupted her.
4. "It has grown rather big." Fiona started supporting her father	9. so	14. the games we played under the tree but also the stories you told me about the magic of the tree."
5. "You, traitor. You've forgotten	10. if	15. Derek continued his bowl of cereal.

B. Complete the text below using the verbs in brackets (numbers 1, 3, 4, 7) in the right form or supplying pronouns (numbers 2, 5, 6, 8). Do not rewrite the text. Refer only to the numbers.

Late that morning, Jane drove her car down the street to the main road. The sun (shine)1.... and it was a lovely day. She saw lots of people in the gardens ...2.... were doing the usual Saturday morning gardening jobs. Without (think)3.... about where she (go)4...., Jane turned into the garden centre, but after parking, she sat in her car for a moment wondering5.... to do next. She looked at the plants inside through the windows and suddenly felt a strong interest. Once inside, the smell of so many beautiful plants made6.... feel better. "Derek is right. I'm afraid I (be) ...7... a bit silly since yesterday. I think I can get round him. If he cuts that tree, I can always plant8...."

C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

1. "I know how you feel, Jane," said Derek.

Derek said to Jane that

2. Derek hired two men to help him move the cherry tree.

Two men

3. Derek, you should respect Jane's feelings.

Derek, if I

III

From one of the stories you read in your extensive reading programme, recall a conflict, problem or difficulty – great or small – someone had to live through.

Write between 80 and 100 words to describe it and how it was solved.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

A..... 10 pontos

B.

1. 3 x 15 pontos 45 pontos

2. 1 x 15 pontos 15 pontos

C.

4 x 5 pontos 20 pontos

II

A. 5 x 3 pontos 15 pontos

B. 8 x 3 pontos 24 pontos

C. 3 x 7 pontos 21 pontos

III

..... 50 pontos

TOTAL 200 pontos

PONTO 126/C