

# EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral — Agrupamento 3

Nível Inicial — 3 anos de aprendizagem — 3 horas semanais

Duração da prova: 120 minutos  
2002

1.ª FASE  
1.ª CHAMADA

## PROVA ESCRITA DE INGLÊS

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A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

V.S.F.F.

150/1

1. Read the text and choose the title that **best** summarises it.

- a) Supermarket trolleys scratch cars.
- b) Supermarket trolleys are useful.
- c) Supermarket trolleys are dumped in the river.
- d) Supermarket trolleys are often abandoned.

There is nearly nowhere in the town centre without a trolley abandoned by some lazy shopper. Even trolleys which require a £1 coin in the lock are dumped in car parks, narrow streets or even at bus stops. Some people in Irvine have put more effort into making tools to extract the coins than they have into returning trolleys to supermarket car parks.

5 Year after year, the local canoe club undertakes a clean-up of the river Irvine, and the main debris they collect is supermarket trolleys thrown in the water. But the supermarkets, too, must share some of the blame for the mess in and around the town centre. Right now there are three trolleys in the car park in front of the police station in Irvine, and they have been there for at least six months. Drivers have to get out and move them around before they are able to  
10 park without scratching their vehicles.

One of the worst spots is the back of Global Video, just before the East Road traffic lights. In addition to filth and debris scattered around, there is a variety of dumped trolleys from almost every supermarket in town. They too have been there for months, although they cost an average of £80 each to buy.

15 At one stage, the former Cunningham District Council became so fed up with the problem, they decided to collect all the abandoned trolleys and charge the supermarkets £10 for the return of each trolley. This plan failed when the cleansing department ended up with hundreds of trolleys in their compound, and with all the supermarkets failing to take them back.

20 Once again, though, the general public are to blame for the dumping of trolleys. Pure laziness is the main cause. Rather than walk a few metres, it is easier to abandon the trolley, jump into a car, a taxi or even the bus, and leave it standing there.

Bob Low in *The Irvine Herald Chronicle*, Sept 14th, 2000

2.

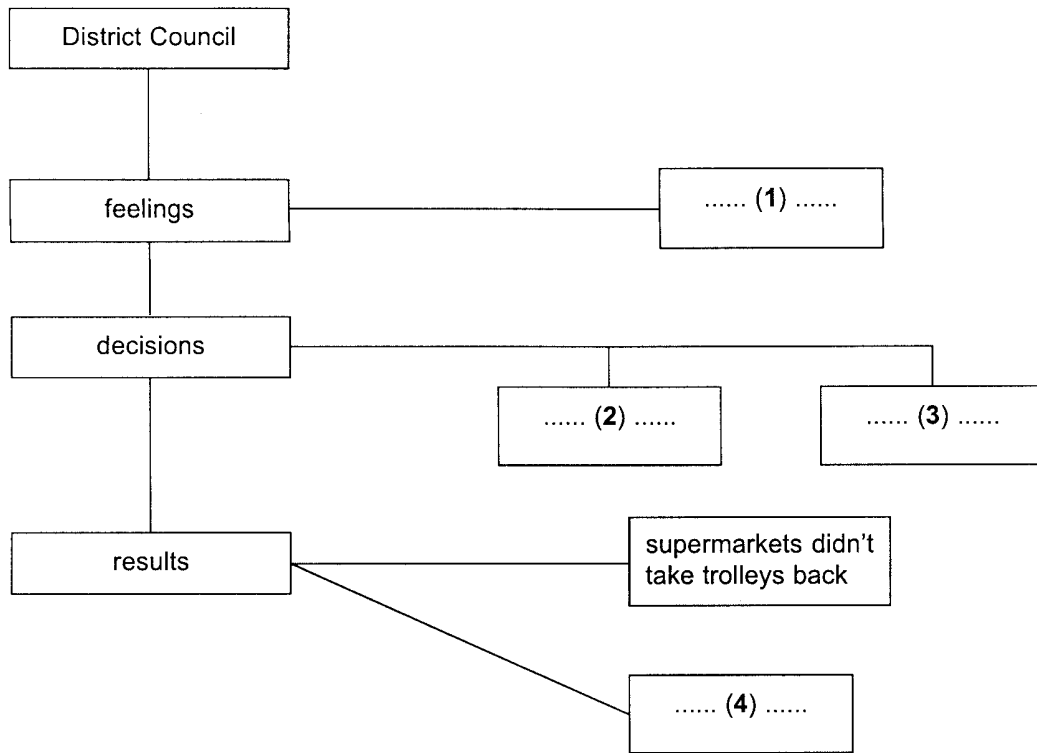
2.1. Answer these questions about the text in complete and clear sentences.  
Use your own words as far as possible.

- 2.1.1. Where do the shoppers usually dump the trolleys?
- 2.1.2. How do the trolleys affect motorists in the town centre?
- 2.1.3. What makes the back of Global Video an ugly place?

2.2. Answer the question below.

Why do you think the local canoe club cleans up the river?

3. Complete the diagram with information from paragraph four.  
Write down notes or very short sentences. Refer only to the numbers in the boxes.



II

1. Supermarket trolleys may be responsible for other problems. This is the story of Mr Edwards, an old man. The text is divided into five sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. Mr Edwards was trying to return his trolley	6. then	11. of a punch the driver gave him.
2. The driver complained	7. but	12. a car approached.
3. He shouted at Mr Edwards and	8. that	13. he was dead.
4. Mr Edwards fell on the floor	9. when	14. he got out of his car.
5. A passing doctor tried to help him	10. as a result	15. the trolley was preventing him from parking his car.

V.S.F.F.

2. The following is part of a letter complaining about a supermarket car park. Complete it by supplying the verbs in brackets in the correct form, positive or negative (numbers 1, 2, 5, 7), and pronouns (numbers 3, 4, 6, 8). Do not rewrite the text. Just refer to the numbers.

The supermarket car park in our town ..... 1 ..... (become) a dirty place in the last few months due to the amount of debris left around. In the afternoon, when youngsters ..... 2 ..... (come) to play on the site, you can see ..... 3 ..... kicking bricks and stones at each ..... 4 ..... as if they ..... 5 ..... (play) football. The kids also leave their drink cans behind. All ..... 6 ..... makes the area look very ugly and the neighbours ..... 7 ..... (be) pleased with ..... 8 .....

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

3.1. The debris was not collected last week by the cleansing department.  
The cleansing department .....

3.2. 'Don't leave your trolleys standing here,' the Council asked the shoppers.  
The Council asked the shoppers .....

3.3. There are abandoned trolleys in the town centre and in the outskirts.  
There are abandoned trolleys not only .....

**III**

Recall one of the characters from the story you read in your 12th year. Is that character a responsible person? Refer to real situations in the story.  
Write between 80 and 100 words.  
Do not forget to identify the story and its author.

**FIM**

## COTAÇÕES

### I

- |      |                     |           |
|------|---------------------|-----------|
| 1.   | .....               | 10 pontos |
| 2.   |                     |           |
| 2.1. | 3 × 15 pontos ..... | 45 pontos |
| 2.2. | 1 × 15 pontos ..... | 15 pontos |
| 3.   | 4 × 5 pontos .....  | 20 pontos |

### II

- |    |                    |           |
|----|--------------------|-----------|
| 1. | 5 × 3 pontos ..... | 15 pontos |
| 2. | 8 × 3 pontos ..... | 24 pontos |
| 3. | 3 × 7 pontos ..... | 21 pontos |

### III

..... 50 pontos

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**TOTAL** ..... **200 pontos**