

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem
4 horas semanais

Duração da prova: 120 minutos
2004

1.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

1. Read the text and choose the title that **best** summarises it.

- a) Councils welcome new bus service
- b) Parents trust new bus service
- c) Bus company offers better service
- d) School buses are better in America

Children in Oldham could soon go yellow in an attempt to cut rush-hour congestion and improve safety. The American yellow school bus may become a familiar sight on the town's streets if bus operator First Group, Britain's biggest bus company, has its way. It wants Oldham and other councils in Greater Manchester to adopt the yellow bus and reduce the number of
5 parents who drop their children off in the car.

The vehicle was on show at Bolton's Reebok Stadium and Mr Moir Lockhead, First Group's chief executive, said: "In the United States, 54 per cent of children under 12 use a school bus, while in this country only 20 per cent of all ages use one. We believe this service
10 can reduce the 20 per cent of rush-hour traffic caused by the school run, improve road safety and help schools by getting children to their classes more ready to start the school day."

The company's school-bus operation, First Student, is the second-largest in the United States and more than 740,000 students use it each day. Mr Lockhead says it is one of the safest forms of school transport, with a strong body construction and a large number of safety
15 features. He also claims to have an efficient door-to-door service, discipline on board, a regular driver trained to deal with bad behaviour, constant radio contact with the company and the police, and the fact that schools can make special arrangements for events, such as sports days.

Now they want to work with local authorities to introduce the service in the UK. Mr Lockhead added: "Our service is more than just providing a bus – it is a partnership
20 between the school, the parents and the company. We believe the school bus will introduce a change for the better – it is recognised, known and trusted. We believe it will give more parents the confidence to let their children go to school by public transport."

by Karen Fraser in *Oldham Evening Chronicle*, September 15, 2000 (abridged and slightly adapted)

2.

2.1. Answer these questions about the text in complete and clear sentences.

Use your own words as far as possible.

2.1.1. What are First Group and First Student?

2.1.2. What's needed to make the yellow school bus an everyday sight in Oldham?

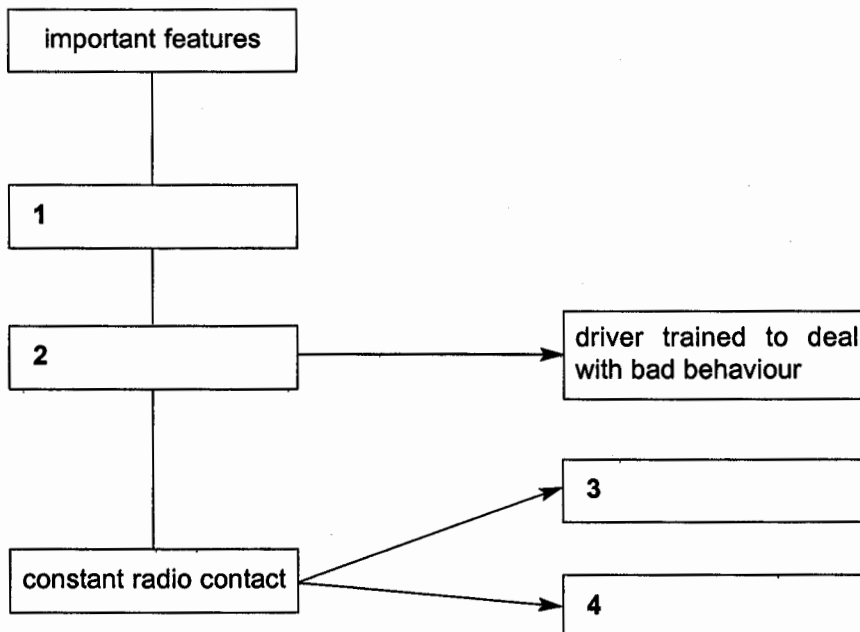
2.1.3. How do England and the United States compare regarding the use of school buses?

2.2. Answer the questions below.

2.2.1. In your opinion what is the main benefit of the new school bus service?

2.2.2. Suggest another way of reducing traffic in big towns.

3. According to Mr Lockhead, the new service has some important features. Complete the diagram with words/phrases from the text. Refer only to the numbers in the boxes.



II

1. In another English town, a sad incident happened on a school bus. The text of the story is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. The parents of a girl are taking the school to court	7. and	13. her school work suffered a lot.
2. The bully attacked	8. if	14. their daughter was attacked by a bully on the school bus.
3. He punched Fiona on the nose	9. although	15. the authorities don't punish the bully.
4. The driver didn't notice anything	10. that	16. Fiona but also a friend of hers.
5. Fiona was so traumatised	11. because	17. cut her uniform with a penknife.
6. Her parents will move her to another school	12. not only	18. he had a lot of experience.

2. In a town in the north of England, a bus company is complaining about the behaviour of schoolchildren. Complete the text with the right forms of the verbs in brackets (numbers 2, 3, 6, 7) and prepositions (numbers 1, 4, 5, 8). Do not rewrite the text. Refer only to the numbers.

Pupils use public buses to get 1 and from school, but the bus company 2 (tell) the press yesterday that since the beginning of the school year the behaviour of a minority of children 3 (get) worse and there are worries 4 the safety of other pupils and passengers.

The company discussed the incidents 5 the headteachers of the three schools in town. They 6 (not want) to see any more serious incidents. They would like 7 (have) parents and teachers on the buses to keep an eye 8 the children.

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

3.1. The girl missed the school bus. I know her.
I know the

3.2. The school bus is the safest vehicle there is.
There isn't

3.3. The service is known and trusted by people.
People

3.4. "Isn't the transport of pupils the government's responsibility?" asked some parents.
Some parents asked

III

Recall one of the stories you read in your 12th year. Imagine you had to write a short text in English for a leaflet to be distributed at an international book show. Focus on the main features of the story to encourage people to buy the book and read it.

Write between 100 and 120 words.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | | |
|------|---------------------|-----------|
| 1. | | 10 pontos |
| 2. | | |
| 2.1. | 3 × 12 pontos | 36 pontos |
| 2.2. | 2 × 12 pontos | 24 pontos |
| 3. | 4 × 5 pontos | 20 pontos |

II

- | | | |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos | 12 pontos |
| 2. | 8 × 3 pontos | 24 pontos |
| 3. | 4 × 6 pontos | 24 pontos |

III

..... 50 pontos

TOTAL **200 pontos**