

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Cursos Gerais e Tecnológicos

Nível inicial — 3 anos de aprendizagem — 4 horas semanais

Duração da prova: 120 minutos
1998

1.ª FASE
1.ª CHAMADA

PROVA ESCRITA DE INGLÊS

Material admitido: dicionários unilingues e/ou bilingues.

I

A. Read the text. Choose the sentence that **best** expresses the main idea.

1. It took Desiree nine years to learn how to swim.
2. Learning how to swim was a big challenge for Desiree.
3. Desiree's family helped her learn how to swim.

A year ago, I learned how to swim. This has changed the way I think about things. Now I am willing to try things at least once. I have learned I can do something, even when I think I can't.

On the first day of swimming class, I started down the six stairs into the pool, right next to my school. I couldn't have fun like the other students, who were laughing and splashing each other, because I have cerebral palsy⁽¹⁾ and sometimes my muscles tense up. When I tense up, I sink. I just knew I was going to drown in that cold water.

I had not been in a pool since I was seven. I still remembered the time I slid down the pool slide and my uncle didn't catch me! I went way under the blue water. I couldn't breathe, and I couldn't move. And nobody came to get me! Finally my uncle pulled me out, it seemed like 10 minutes later.

That had kept me away from pools until I turned 16. "Relax, sweetie. Remember, you can always stand up," said lifeguard Marie Lawson. That was easy for her to say. Just standing around in the water frightened me, even if I had a life jacket to keep me floating.

Sometimes I was frightened and thought I was going to drown if I didn't stand up. One time, I started calling for help. One of the other swimmers reached out and held my hand until I could let my feet move through the water to the bottom of the pool. I was so thankful.

The day I floated by myself was a big day. Chris River, the other lifeguard, usually held me, but then he took his hand away. I didn't notice because he was talking to me. Then I heard my teacher, Miss Baylor, yell, "Good job, Desiree!" I was floating by myself for the first time!

In Los Angeles Youth, March 1997

⁽¹⁾ Cerebral palsy: paralysis; a disease causing trembling of arms and legs

- B.**
1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.
 - a. What health problem did Desiree have?
 - b. Why was it important for her to relax in the water?
 - c. How did her success in swimming influence her life?
 2. Answer the questions below. For question a. refer to the text.
 - a. What did Desiree feel when she floated by herself for the first time?
 - b. Do you give up when you have difficulties in doing or getting something? Why/(not)?
- C.** Complete the following table with information from the text. Write down notes or very short sentences. Refer only to the numbers in the boxes.

DESIREE	
<ul style="list-style-type: none"> • (1) 	<ul style="list-style-type: none"> • Bad experience: slid down the pool slide; uncle took some time to pull her out.
<ul style="list-style-type: none"> • At sixteen 	<ul style="list-style-type: none"> • Went back to swimming pool. • How she felt: (2) • (3) – Marie Lawson – Chris River • Her teacher: Miss Baylor. • Equipment: (4)

II

- A.** Below is a letter written by Desiree, divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. Dear Cassandra, I hope everything is OK with you	7. because	13. there was no one by my side.
2. I am very happy	8. so that	14. that you've got good marks in your exams.
3. You know the problem I have.	9. than	15. now I can swim.
4. At first I was afraid I would drown	10. and	16. ever in my life.
5. Everybody was great and helped me	11. However,	17. I could float by myself.
6. Now I feel happier	12. if	18. my friends and my family helped a lot.

B. Below is more information about Desiree's success in swimming. Complete the text using the verbs in brackets (numbers 2, 4, 7, 8) in the right form and supplying adverbs/prepositions (numbers 1, 3, 5, 6). Do not rewrite the text. Refer only to the numbers.

After the first successful attempt1..... the pool, Desiree went on (practise)2..... her swimming. It was difficult for her, but she never gave3..... . She went to the pool every day, and a few months later she could swim like a professional.

She (take)4..... part5..... some local and regional swimming events since then. She has given a few interviews to the local press and her family and friends are proud of seeing her6..... the newspapers.

There will be a regional water polo tournament next month and Desiree (participate)7..... . She started her training last week.

"Desiree is an example to young people. Everybody should (follow)8..... her example," said her coach a few days ago.

C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

1. Desiree's uncle drove her to the pool.
Desiree
2. Desiree went to the sportswear shop. She bought a new pair of swimming goggles.
In order to
3. Desiree said to her uncle that she was going to try that exercise again.
".....," Desiree said to her uncle.
4. The last time she met Miss Baylor was in January.
She since January.

III

Recall a character from one of the stories you read in your extensive reading programme. Imagine a day in his/her life spent with Desiree, bearing in mind that she is a handicapped person.

**Write between 100 and 120 words.
Do not forget to identify the story and its author.**

FIM

COTAÇÕES

I

A.	10 pontos
B.		
1.	3 × 12 pontos	36 pontos
2.	2 × 12 pontos	24 pontos
C.	4 × 5 pontos	20 pontos

II

A.	6 × 2 pontos	12 pontos
B.	8 × 3 pontos	24 pontos
C.	4 × 6 pontos	24 pontos

III

.....	50 pontos
TOTAL	200 pontos