

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos

Nível inicial — 3 anos de aprendizagem — 4 horas semanais

Duração da prova: 120 minutos
1999

1.ª FASE
2.ª CHAMADA

PROVA ESCRITA DE INGLÊS

Material admitido: dicionários unilingues e/ou bilingues.

I

A. Read the text and choose the headline that best summarises it.

- a) Skateboarders want parking lot
- b) Skateboarders want own place
- c) Skateboarders want publicity
- d) Skateboarders want peace

WAREHAM⁽¹⁾ – "Skateboarding is not a crime." The words are painted in large letters in the middle of a skateboard ramp in an improvised skate park behind the Everett Education Center.

By day, the space is a parking lot. But, after dark, the kids gather into the lot on in-line skates and skateboards.

Driven away from popular places like Main Street, the skaters complain that the town police chase them.

"No one wants us to skate anywhere. Skaters are not hurting anyone," protested Rob, 14, a ninth-grader.

"They don't care about what we want. We asked for a skate park. The town said they would get back to us, but they haven't," said Steve, 9, a fifth-grader.

For the skaters, it seems like every surrounding town has a skateboard park, except Wareham. Most of the town's skaters travel to a skate park in Bourne, he said.

"You put a skateboard park in town, and there are going to be a lot of people off the streets," Rob said.

Previously, the skateboarders used to skate "anywhere, especially along Main Street and High Street. Now, the skaters are pushed to the far corners of town," they said.

"We'll skate anywhere we can," Rob said. "Our parents support us about what we are trying to do."

Unlike other towns in the region, Wareham has no anti-skateboarding regulations prohibiting skateboarding anywhere, Capt. Cardalino said, except when it becomes a public nuisance. He said skateboarding becomes a public nuisance when skateboarders start "waxing" and breaking off curb stones to enhance their stunts. Waxing public surfaces for tricks creates problems for elderly residents and cars, he added.

Still, he admits that the town needs a special area for skateboarders and in-line skaters.

"I think it's other people coming from outside the town who do that," said Chris Vanderstaay, a 13-year-old blond.

For the skaters, the appeal of the sport lies in its counter-culture appeal.

"It's different from mainstream sports," said David. "You can have fun the way you want to have fun."

By Manuela Da Costa-Fernandes, in *The Standard-Times*, July 8, 1998, New Bedford on-line newspaper
(abridged and adapted)

(1) Wareham: town in Massachusetts, USA

B.

1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

- a. Why are the skateboarders using a parking lot?
- b. How does the situation of skaters in the surrounding towns differ?
- c. What justifications are there for the skaters to have a proper park?

2. Answer the questions below.

- a. In what ways do you think the skaters' parents support them?
- b. Do skateboarders and in-line skaters cause problems where you live? Explain.

C. Complete the following table with information from the text. Write down notes or very short sentences. Refer only to the numbers in the boxes.

Situation	Consequence
• Skaters cannot use Main Street	• (1) • (2)
• Waxing public surfaces	• (3)
• Building a skateboard park	• (4)

II

A. Helen, Steve's sister, gave an interview to a local radio. Below is part of what she told the reporter. Her text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. "I'm a 12-year-old girl who loves in-line skating,	7. so	13. they frighten me and call me names."
2. "I agree with the boys not only about the lack of parks	8. although	14. even boy skaters are sometimes unkind to us."
3. "We aren't free to practise where we live,	9. for example	15. it is not easy to practise it."
4. "Skating is even more difficult for the girls	10. when	16. about the authorities' apathy."
5. "In my area the boys always laugh at me	11. because	17. we have to improvise."
6. "But they are also unkind in other ways,	12. but also	18. I can't do my stunts."

B. Below you will find a letter Steve wrote to the organisers of a skate show. Complete the text supplying pronouns (numbers 1, 4, 5, 7) and prepositions (numbers 2, 3, 6, 8). Do not rewrite the text. Refer only to the numbers.

Dear Sirs,

I'd like to thank all 1 put in the hard work involved 2 the Big Skate Show '98. The ramp and the street course were great and the skating was awesome, but I must say I thought paying \$25 3 the day was really expensive. Please don't use that Stadium again.

I was amazed when they told 4 we couldn't take our cameras in. 5 weren't professional cameras. We could only have taken pictures 6 our own interest.

I know I wasn't the only 7 upset 8 this rule, so I hope you will reconsider it at future events.

Steve

C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

1. David Dwight wants to buy a new skateboard. He is saving money.
..... in order to
2. Why do the police chase them?
..... by the police?
3. Steve's friends skate behind the Everett Education Center because there is no skateboard park.
If there
4. "We'll skate wherever possible," Rob said when he spoke to the reporter.
When Rob spoke to the reporter, he said that

III

Recall a conflict/problem in one of the stories you read in the 12th year. Write about that conflict/problem. Describe its cause(s), its effect(s) on the characters and how it was solved. Write between 100 and 120 words. Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | |
|------------------------------|-----------|
| A. | 10 pontos |
| B. | |
| 1. 3 × 12 pontos | 36 pontos |
| 2. 2 × 12 pontos | 24 pontos |
| C. 4 × 5 pontos | 20 pontos |

II

- | | |
|------------------------------|-----------|
| A. 6 × 2 pontos | 12 pontos |
| B. 8 × 3 pontos | 24 pontos |
| C. 4 × 6 pontos | 24 pontos |

III

..... 50 pontos

TOTAL **200 pontos**