

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos

Nível Inicial — 3 anos de aprendizagem — 4 horas semanais

Duração da prova: 120 minutos
2002

2.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

V.S.F.F.

250/1

1. Read the story and choose the title that **best** summarises it.

- a) Mouse attracts cat to pub.
- b) Cat walks into pub in Staffordshire.
- c) Cat takes ride to Staffordshire.
- d) Cat turns up 250 miles from home.

We had tried everywhere. The woods, local parks. It didn't look good. One of our cats, Simba, had been missing for a week. Our two boys, nine-year-old Aston and Bradley, two, were taking it really badly.

5 One morning, I saw Simba going out as usual. By the afternoon, he was missing. His sister, Nala, was lying in the kitchen alone. I called Simba. There was no sign of him.

"Don't worry," I told the boys. "He'll be back with us by dinnertime." But dinnertime came and went. So did breakfast. Still nothing. The boys were sitting by the window, praying for their beloved cat to come home.

10 Days passed. Still nothing. The two boys were getting frantic. Every morning, they would come down and ask if Simba was home. It broke my heart to tell them, "No, not yet."

After two weeks, it looked hopeless. My friend Helen came round for a coffee. "How can I explain to the boys that Simba is just not coming back?" I asked. Then I was interrupted by the phone ringing.

15 "Is that Mrs Black?" a man asked. He said his name was Chris and he was ringing from the Greyhound pub in Staffordshire. "And your cat has just walked right through the bar," he finished.

"Is this some kind of joke?" I asked...

"What more proof do you need other than the fact that I have a cat with your name and number on a collar round his neck?" he replied. "Do you want to pop over and get him?"

20 "But we're more than 250 miles away!" I said.

The following day, Helen and I made the eight-hour trip to pick up Simba. The staff at the pub were lovely and took us straight to see him. I picked him up and gave him a huge cuddle. He raised a sleepy head as if to say "What's all the fuss about?"

We'll never know how Simba managed to get so far.

in *Chat*, January 31, 2001
(adapted)

2.

2.1. Answer these questions about the text in complete and clear sentences.

Use your own words as far as possible.

2.1.1. What did Mrs Black do when she discovered Simba was missing?

2.1.2. What was Mrs Black's difficulty two weeks after the cat went missing?

2.1.3. How did Chris know that Simba belonged to Mrs Black?

2.2. Referring to the text, answer these questions below.

2.2.1. In your opinion, how did Simba manage to travel over 250 miles?

2.2.2. In a similar situation, would you react like the two boys? Justify.

3. Another newspaper published the same story. Complete the text with **four** words or phrases from the text above. Don't copy the whole text. Refer only to the numbers.

Cat owner Jackie was very happy to pick up missing Simba when he turned up safe and well – only to find he was 1 away. Jackie had given up hope of finding Simba two 2 after he went missing from Barnstaple, Devon. So she was surprised when she got a 3 call to say Simba had walked into the 4 pub near Stafford.

Jackie set off on an eight-hour round trip while husband Julian looked after sons Aston, nine, and Bradley, two. She said: "I got back at 4.30 am and woke everyone up. It was a very happy reunion."

in *Daily Mirror*, November 22, 2000
(adapted)

II

1. The following is the story of Peter and Judy, nine-year-old twins who attended the same class. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. Judy was much better at writing	7. that	13. he had the same composition as Judy's.
2. One day, the teacher, Miss O'Hara, wanted to know	8. as soon as	14. replied: "But, Miss, it's the same cat!"
3. Then, she said	9. because	15. all the pupils had a cat at home.
4. Peter and Judy did their homework	10. if	16. they would have to write a composition at home about "Our cat."
5. The next day, Miss O'Hara was angry with Peter when she read the texts	11. and	17. her brother.
6. Peter listened calmly	12. than	18. they arrived home.

V.S.F.F.

250/3

2. Mrs A. Wilson also had a problem with her cat. The following is part of the letter she sent to the editor of the local newspaper asking for help. Complete it by supplying the verbs in brackets in the correct form, affirmative or negative, (numbers 1, 5, 6, 7), prepositions (numbers 2, 8) and pronouns (numbers 3, 4). Do not rewrite the text. Refer only to the numbers.

Dear Editor,

We 1 (put) our cat in a cattery 2 our holiday in August. When we returned, 3 told us that our cat had escaped.

Three weeks ago we wrote to 4 asking if there 5 (be) any developments, but they 6 (say) anything so far. Everybody in the family 7 (be) upset. I'd like to know if we'll receive any compensation for the loss 8 our cat.

Mrs A. Wilson

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

- 3.1. "He'll be back with us by dinnertime," she said.

She said to her sons

- 3.2. Mrs Black phoned her neighbours. She phoned her friends and relatives, too.

Mrs Black phoned not only

- 3.3. I was interrupted by the phone ringing.

The phone ringing

- 3.4. He said his name was Chris and he was ringing from the Greyhound pub.

".....," Chris said.

III

Based on your knowledge of one of the stories you read in the 12th year, describe the most difficult moment the main character or one of the other characters had to face.

Write between 100 and 120 words.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | | |
|------|---------------------|-----------|
| 1. | | 10 pontos |
| 2. | | |
| 2.1. | 3 × 12 pontos | 36 pontos |
| 2.2. | 2 × 12 pontos | 24 pontos |
| 3. | 4 × 5 pontos | 20 pontos |

II

- | | | |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos | 12 pontos |
| 2. | 8 × 3 pontos | 24 pontos |
| 3. | 4 × 6 pontos | 24 pontos |

III

..... 50 pontos

TOTAL **200 pontos**