

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem
4 horas semanais

Duração da prova: 120 minutos
2003

2.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

I

1. Read the text and choose the title that **best** summarises it.

- a) Mansion sold for £5.5 million.
- b) Children's charity given £5.5 million.
- c) Elderly spinster wins £5.5 million.
- d) Elderly spinster borrows £5.5 million.

An elderly spinster⁽¹⁾ who used to scare off children has left over £5 million to one of Britain's top children's charities in her will. Dorothy Pickering, 93, left her mansion to *Save the Children Fund* making it the charity's biggest ever single donation.

5 A delighted spokesman for the charity said: "We can't believe it. It's fantastic. We were told Ms Pickering had left her home to us and we thought it was wonderful. But we were amazed when it was sold to a fund manager for £5.5 million. When the buyer knew where his money was going, he was absolutely delighted too. This is the biggest legacy⁽²⁾ in our history. It's phenomenal. It will help us bring benefits to children all over the world."

10 Ms Pickering never married and inherited the fifteen-bedroom home in London's Notting Hill from her former boss. Her solicitor, Stephen Watmore, told *The Mirror*:

"She inherited the house in the 1950s from her ex-employer who, we believe, was a Jewish inventor. Apparently he came to Britain during the war to escape Nazi Germany. We believe she was the company secretary and her boss may have invented the plastic sachet⁽³⁾ now used for shampoos."

15 Her will surprised neighbours as Dorothy used to terrify local children by chasing them off her garden when they tried to get their footballs back.

Mr Watmore added: "The local children thought she was a bit of a witch. In the end, she lived alone on one floor of this four-storey house. She didn't have any idea how much the house was worth, but I know she would be delighted. It certainly gave me a very warm feeling inside when I found out."

Save The Children say the money will help feeding programmes in countries like Ethiopia, as well as helping disadvantaged children in Britain.

The spokesman added: "This means we can plan ahead. Legacies are an important part of our funding. We are really grateful to Ms Pickering and her wonderful donation."

in *The Mirror*, 22 November 2000 – abridged and adapted

(1) spinster: mulher solteira

(2) legacy: herança

(3) sachet: bolsinha

2.

2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

2.1.1. What will *Save the Children* do with Ms Pickering's donation?

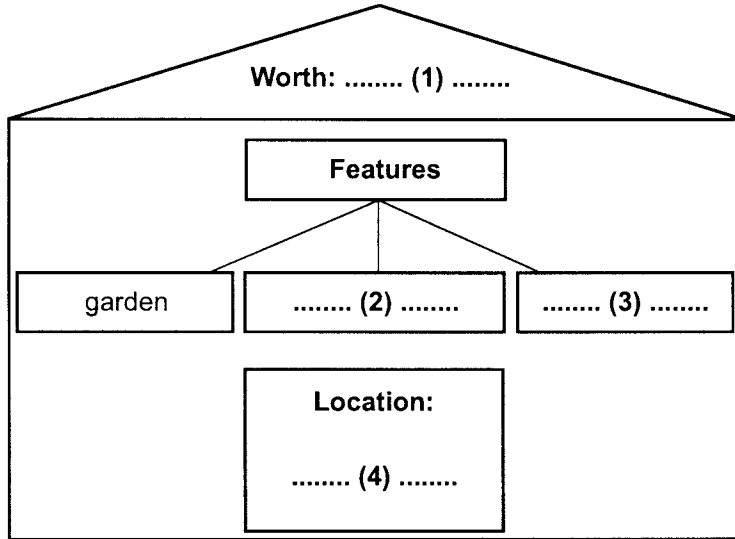
2.1.2. How did Ms Pickering get to own the house?

2.1.3. Why did the charity's spokesman use the words 'fantastic' and 'phenomenal'?

2.2. Referring to the text, answer the questions below.

- 2.2.1. How would you describe the relationship between Ms Pickering and the local children? Justify.
- 2.2.2. Suggest two ways of helping poor children, different from the ones mentioned in the text.

3. Complete the diagram about Ms Pickering's house with words and figures from the text. Just refer to the numbers in the boxes.



II

1. The following is the story of Ahmed, a young refugee in England. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. 'The guards took me	7. but	13. I was afraid of being killed too.'
2. 'I cleared land mines	8. although	14. my parents are still alive.'
3. 'After that, I escaped to Pakistan	9. if	15. then forced me to clear land mines.'
4. 'Save the Children brought me to England,	10. and	16. people are so friendly to me.'
5. 'I would like to know	11. until	17. I came alone.'
6. 'These worries make me sad all the time	12. because	18. one killed a friend of mine.'

2. Read the story of another refugee *Save the Children* has helped. Complete it by supplying the verbs in brackets in the correct form, (numbers 1, 2, 4, 6, 7) and pronouns (numbers 3, 5, 8). Do not rewrite the text. Just refer to the numbers.

"I can't enjoy 1 (be) here because I 2 (miss) my parents and sister so much, especially my sister, because I used to play a lot with 3 I think everyone 4 (have) the right to stay with his or her parents. I haven't seen 5 for two years now. Last night, I saw their faces in my sleep. I 6 (wake) up in the middle of the night and I couldn't get to sleep again. What are they 7 (do) at this moment? They must be worried about 8 at this moment."

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

3.1. We can feed more children now.
More children

3.2. That fund manager bought the house. I know him.
I know the

3.3. "It means we can plan ahead," the spokesman said after the donation.
After the donation the spokesman said that

3.4. Why don't you send *Save the Children* some money?
If I were you, I

III

Based on your knowledge of a character in one of the stories you read in your 12th year, describe how he or she surprises the other characters.

Write between 100 and 120 words.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | |
|--------------------------|-----------|
| 1. | 10 pontos |
| 2. | |
| 2.1. 3 × 12 pontos | 36 pontos |
| 2.2. 2 × 12 pontos | 24 pontos |
| 3. 4 × 5 pontos | 20 pontos |

II

- | | |
|--------------------------|-----------|
| 1. 6 × 2 pontos | 12 pontos |
| 2. 8 × 3 pontos | 24 pontos |
| 3. 4 × 6 pontos | 24 pontos |

III

..... 50 pontos

TOTAL **200 pontos**