

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem
4 horas semanais

Duração da prova: 120 minutos
2004

2.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

I

1. Read the text and choose the sentence that **best** summarises it.

- a) Patty left home with a peanut butter and jam sandwich.
- b) Patty remembers a driver who gave her his lunch.
- c) Patty used to carry a bag with a sandwich and an apple.
- d) Patty lived in a suburb of Chicago forty years ago.

It was the Spring of 1963, and I was attending second grade at St. Simeon's Elementary School, in a suburb of Chicago. Every morning my mom would pack up a bagged lunch for me, usually a peanut butter and jam sandwich with an apple for dessert.

5 On that particular morning when I reached the bus stop, I set my lunch down on the sidewalk in order to shift my school books to a more comfortable position in my arms (these were pre-backpack times!). By the time the school bus arrived, I had forgotten all about my lunch and stepped aboard, leaving my brown bag behind.

10 When I realized my lunch was missing, we were already pulling in to the school parking lot. I started to cry. The bus driver, whose name I have since forgotten, asked me, "What's wrong?"

I spilled my story about having left my lunch back at the bus stop. He patted me on the shoulder and said, "Don't you worry about a thing." I wiped my tears with the back of my hand, and looked at him doubtfully. The school bell started to ring and I hurried on to class.

15 I was involved in coloring in an outline of Lincoln's head* when the school secretary arrived at the door of our classroom. She handed the teacher something in a small brown paper sack. After the secretary departed, the teacher walked over to me carrying the sack. With a note of surprise, she said, "This is for you from the bus driver!"

20 It was not the same bag my mother had sent me off to school with. I could not wait to look inside. To this day, I still remember the wonders that lay inside that special package: a ham salad sandwich, an orange, and two chocolate chip cookies. At the time, I didn't see it, but later I realized the driver had given me his own lunch. For 40 years, I have been grateful for his kindness.

A story by Patty Mooney, California, USA, in *Heroic Stories*, June 2002 (adapted)

* Abraham Lincoln – 16th President of the USA (1861-65)

2.

2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

- 2.1.1. How did Patty come to leave her lunch bag on the ground at the bus stop?
- 2.1.2. Why did the driver talk to Patty when the bus arrived at her school?
- 2.1.3. What differences were there between the bag the teacher gave Patty and the bag Patty had received from her mother?

2.2. Referring to the text, answer the questions below.

2.2.1. Why do you think Patty looked at the driver doubtfully? (l. 13)

2.2.2. How old do you suppose Patty was when the episode took place? Justify your answer.

3. Based on the text, match the four people on the left to four of the actions on the right. Don't copy the whole text. Just refer to the numbers and letters.

People

1. Patty
2. Bus driver
3. Patty's teacher
4. School secretary

Actions

- a. handed a brown bag to the bus driver
- b. asked the secretary to take a bag to Patty
- c. was eating a peanut butter sandwich
- d. got a brown bag from the driver and took it to Patty's teacher
- e. handed a brown bag to Patty
- f. forgot a lunch bag on the way to school

II

1. The following text tells you what happened to the bus driver after leaving the school parking lot. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

| A | B | C |
|---|------------|--|
| 1. The bus driver left the school, | 7. because | 13. ham salad sandwiches, fruit and cookies. |
| 2. He could either go back to the stop where had picked the girl up | 8. then | 14. he couldn't stop thinking about the girl's problem. |
| 3. He decided to stop at a sandwich bar | 9. such as | 15. to his great surprise, the girl's bag was still on the sidewalk at the bus stop! |
| 4. The shop had wonderful food | 10. but | 16. he handed it to the secretary at the school gate. |
| 5. He bought the lunch and | 11. when | 17. buy another lunch. |
| 6. He was driving back to the bus station | 12. or | 18. there was one not far from the school. |

2. Patty met the same bus driver about a week after the episode described in Part I. Now she tells you what happened. Complete the text supplying the verbs in brackets in the correct form (numbers 3, 4, 5, 6) and pronouns (numbers 1, 2, 7, 8). Do not rewrite the text. Just refer to the numbers.

I was at the same stop, when I found the same driver. I looked at him and he looked at 1 I wanted to say "Thank 2", but I 3 (not can). My lips 4 (not move). The driver had to tell me 5 (take) my seat or else the bus would be late. I remember 6 (say) to 7 when the bus arrived at the school car park: "I've got two apples today. Would you like one of 8 ?"

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

- 3.1. "Don't you worry about a thing," the driver said to Patty.
The driver told
- 3.2. I prefer ham sandwiches to cheese sandwiches.
To me better
- 3.3. A tramp ate Patty's lunch.
Patty's lunch
- 3.4. The driver had been kind to her. She wanted to thank him.
..... who

III

Recall one of the stories you read in your 12th year.
No one is perfect. So suggest how the main character or one of the others in the story might become a better person.
Write between 100 and 120 words.
Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

| | | |
|------|---------------------|-----------|
| 1. | | 10 pontos |
| 2. | | |
| 2.1. | 3 × 12 pontos | 36 pontos |
| 2.2. | 2 × 12 pontos | 24 pontos |
| 3. | 4 × 5 pontos | 20 pontos |

II

| | | |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos | 12 pontos |
| 2. | 8 × 3 pontos | 24 pontos |
| 3. | 4 × 6 pontos | 24 pontos |

III

| | |
|-------|-----------|
| | 50 pontos |
|-------|-----------|

TOTAL **200 pontos**