

EXAME NACIONAL DO ENSINO SECUNDÁRIO
12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem – 4 horas semanais

Duração da prova: 120 minutos
2005

2.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

1. Read the text and choose the sentence that best summarises the text.

- a) Employers have no problem in finding summer help.
- b) Students find summer jobs easily now.
- c) Students prefer unskilled jobs for the summer.
- d) Employers offer training schemes for all summer jobs.

It took Steve Vendituoli, 22, of Westport, Massachusetts, about two days to find a good summer job as a bartender.

"It really wasn't that hard," he said. "I looked in the paper, called around, and got this job in my first interview. It's better than mowing lawns, which is what I've done before."

5 Sabrina Luciano, 23, says finding a job as a waitress was very easy this year. "This has probably been one of the easiest years," she said. "My job search took less than a week."

Walk around any of those tourist areas on the Cape ⁽¹⁾. It has always been a good place to find summer jobs, with its strong tourism industry. Now, you'll see lots of "Help wanted" signs. Chris Lafrance, general manager at White's of Westport, said his restaurant is locked
10 in a constant struggle to find enough waiters and waitresses. "Usually we get an influx of college students around this time of year, but this year we haven't seen it," he said. "It's a sign of a good economy – we book parties, but then we have trouble finding the staff to serve them."

The strong economy and low unemployment rate is forcing employers to raise salaries and
15 offer more flexible hours in order to attract summer help. Once relegated to long hours and minimum wage, summer job hunters are now finding work at \$9-10 an hour, and many more opportunities to choose from.

The explanations for the shortage of summer help are many. Some say that students prefer developing their careers with a summer job related to what they are studying to just
20 serving ice cream or mowing lawns. With the shortage of employees, companies are more willing to train a student in a summer internship ⁽²⁾.

"It used to be that employers were doing students a favor by hiring them over the summer," said Eileen Wheeler-Sheehan, president of Able Associates in Fall River. "Now summer help
25 are being seen as very important members of their staff. It is a great time to be looking for a summer job."

In Standard Times, New Bedford, Massachusetts, USA (abridged and adapted)

⁽¹⁾ Cape Cod: a popular tourist area in Massachusetts, USA

⁽²⁾ Internship: training scheme

2.

2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

- 2.1.1. How different is the Cape now from the past, with regard to summer jobs?
- 2.1.2. What are employers doing in order to attract help?
- 2.1.3. Why aren't students applying for the jobs at the restaurants in the area?

2.2. Answer the questions below.

2.2.1. Why does Steve say that working at a bar is better than mowing lawns?
Suggest two possible reasons.

2.2.2. How do you feel about having a summer job?

3. Complete the table below with information from the text. Write down notes or very short sentences. Refer only to the numbers in the boxes.

Job hunters	... (1) ...	Job	Time spent to find a job
Steve	... (2) ...	barman	... (3) ...
Sabrina	23	... (4) ...	Less than a week

II

1. The following is part of a newspaper account describing Susie's farewell party when she finished her contract with a restaurant. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. Susie has just finished her contract with 'Beach Diner' after more	7. because	13. instantly fell in love with the restaurant.
2. Her employer rewarded her not only with a big bunch of flowers	8. that	14. three months working at the restaurant.
3. She was so happy	9. but also	15. she was a nice girl.
4. She started working at 'Beach Diner' in June	10. and	16. she has to go back to college.
5. All the customers were satisfied and tipped her a lot	11. but	17. she made a speech thanking everybody.
6. Her employer would like to renew her contract	12. than	18. with a CD by her favourite band.

2. Linda lives in Fall River, USA. In the text below, she tells us about a boring job she had. Complete the text supplying the verbs in brackets in the correct form, affirmative or negative (numbers 1, 2, 5, 8), pronouns (numbers 4, 6) and prepositions (numbers 3, 7). Do not rewrite the text. Just refer to the numbers.

"My parents 1 (not be) rich and I needed money to support my studying. I was ready 2 (take) any job.

When I found a vacancy for a waitress 3 a restaurant, I called and the lady, to my surprise, accepted 4 immediately.

But soon my delight 5 (turn) into a nightmare. There were a lot of people shouting orders at me and I had to lay the tables and clean 6 afterwards. I often dropped the cutlery while I was running to and 7 the kitchen. After a fortnight, my enthusiasm 8 (fall) to zero and I gave up the job."

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

3.1. He is a gardener. He started his job ten years ago.

..... for ten years.

3.2. That company trained five students last year.

Five students

3.3. They won't give her the job because she hasn't got the right qualifications.

If she

3.4. "We haven't seen an influx of college students this year," said Chris.

Chris said that.....

III

Remember one of the characters in one of the stories you read in the 12th year. Imagine you could spend the day with him or her. In 100-120 words, say who you would choose and why, and describe the day.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | | |
|------|---------------------|-----------|
| 1. | | 10 pontos |
| 2. | | |
| 2.1. | 3 × 12 pontos | 36 pontos |
| 2.2. | 2 × 12 pontos | 24 pontos |
| 3. | 4 × 5 pontos | 20 pontos |

II

- | | | |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos | 12 pontos |
| 2. | 8 × 3 pontos | 24 pontos |
| 3. | 4 × 6 pontos | 24 pontos |

III

.....	50 pontos
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TOTAL	200 pontos
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