

EXAME NACIONAL DO ENSINO SECUNDÁRIO
12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)
Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem – 4 horas semanais

Duração da prova: 120 minutos
2006

2.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

1. Read the text and choose the title that best suits it.

- a) Flash floods kill pets in Boscastle.
- b) Firemen hunt for scared residents.
- c) Trapped at home in a flash flood.
- d) Restaurant shelters Boscastle inhabitants.

Julie's family owns a restaurant in the village of Boscastle, in Cornwall. The village was struck by violent floods on Monday 16 August. Julie is 13. This is her account of what happened.

5 "I was at our restaurant but I wasn't worried by the river getting higher. I didn't think anything as bad was going to happen – sometimes the river gets a bit high. Then it started to overflow. Then all of a sudden the water was at the entrance of the restaurant. My mum told me to go upstairs – other people came to shelter there as well.

10 We stayed up there for a while and watched the cars lifted up by the water. It was really scary. The cars were swept along the street. A big van went down and hit a lamppost and a wire connected to our house snapped. It nearly hit us as we stood by the window.

The front door broke and then the water rushed in and got high really fast.

We tried to find an escape route. We thought about climbing out the window into next door but realised Honey, our white Alsatian dog, couldn't get out there.

15 Then the water started to go down very slowly. The firemen came to our rescue – the water was now waist high. One of the chefs carried Honey.

As I walked out, I was looking around – the bar was broken, there were tables everywhere and all our food was floating round the kitchen. I just broke down in tears.

We stayed there for a while. It was dark and there was no electricity so we used candles. We then headed to The Napoleon Inn, where we stayed. My aunt and cousin live there.

20 Every time I closed my eyes, I could see it all happening again. I couldn't believe it had happened – it felt like a dream.

I haven't gone back to the house yet. My dad went back to get the pets – my cat, my hamsters and my rabbit. I had locked them in the highest room".

Children's BBC News (Online), August 2004 (adapted)

2.

2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

2.1.1. Why wasn't Julie worried when the river started rising?

2.1.2. What happened to the dog?

2.1.3. How did Julie feel as she was leaving her house?

2.2. Referring to the text, answer the questions below.

2.2.1. Why didn't Julie and her family spend the night in their own home?

2.2.2. Do you think you would be more afraid of a flood, a fire or an earthquake? Justify your answer.

3. Based on the text, match the four people on the left to four of the actions on the right. Don't copy the sentences. Just refer to the numbers and letters.

People

1. Mother
2. Firemen
3. Chef
4. Aunt and cousin

Action

- a. rescued the pets.
- b. saved the dog.
- c. escaped through the window.
- d. sent Julie to the upper floor.
- e. hosted Julie and her family.
- f. rescued people in the restaurant.
- g. climbed a lamppost.

II

1. The following text tells you about Prince Charles' visit to Boscastle after the floods. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

| A | B | C |
|--|--------------|--|
| 1. Prince Charles decided to visit Boscastle | 7. and | 13. to the volunteers that had helped the victims. |
| 2. He said he wanted to see the area | 8. but | 14. show his sympathy. |
| 3. He spoke to a few residents and | 9. that | 15. he met with the emergency services. |
| 4. He paid tribute not only to the emergency services | 10. then | 16. help could come from charities. |
| 5. Some residents appreciated the Prince's words of sympathy | 11. when | 17. he heard about the floods. |
| 6. The Prince said | 12. but also | 18. others said that financial help would be more use. |

2. James was among a group of scouts from Stevenage who got caught up in one of the floods that hit Cornwall. Now he tells you what happened. Complete the text by supplying the verbs in brackets in the correct form (numbers 1, 3, 4, 8), prepositions (numbers 2, 5, 7) and pronoun (number 6). Do not rewrite the text. Just refer to the numbers.

We 1 (be) on a mountain 2 the second day of a four-day hike. It was raining heavily, so we 3 (make) the decision to return to the scout station. As the rain 4 (not stop), we prepared our survival packs with dry clothes and sleeping bags and then we gathered at the highest point.
..... 5 about 10 pm, they told 6 to go and get our stuff ready because we were moving 7 Tintagel. We were lucky: everything 8 (go) right.

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

- 3.1. The village was struck by violent floods.
Violent floods
- 3.2. "Are your things in your room?" asked Julie's mother.
Julie's mother asked
- 3.3. That fireman rescued us. I know him.
I know the
- 3.4. The last time there were floods in the area was in 2004.
There since 2004.

III

Recall one of the stories you read in your 12th year.
Describe an accident, a difficulty or a problem one of the characters had to face and say how he/she solved it.

Write between 100 and 120 words.
Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- | | | |
|------|---------------------|-----------|
| 1. | | 10 pontos |
| 2. | | |
| 2.1. | 3 × 12 pontos | 36 pontos |
| 2.2. | 2 × 12 pontos | 24 pontos |
| 3. | 4 × 5 pontos | 20 pontos |

II

- | | | |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos | 12 pontos |
| 2. | 8 × 3 pontos | 24 pontos |
| 3. | 4 × 6 pontos | 24 pontos |

III

..... 50 pontos

TOTAL **200 pontos**