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## Prova Escrita de Inglês

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11.º/ 12.º anos de Escolaridade – Continuação - bienal

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**Prova 550/2.ª Fase**

7 Páginas

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Duração da Prova: 120 minutos. Tolerância: 30 minutos

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**2008**

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Utilize apenas caneta ou esferográfica de tinta indelével azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.

As cotações dos itens encontram-se na página 7.

Sugestões de distribuição do tempo:

<b>Actividade A</b>	20 minutos
<b>Actividade B</b>	50 minutos
<b>Actividade C</b>	40 minutos
<b>Revisão geral</b>	10 minutos

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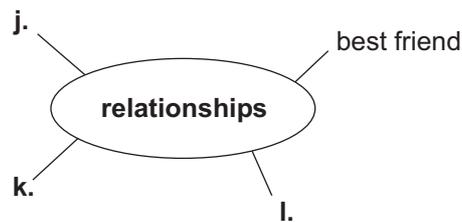
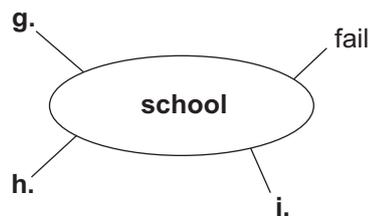
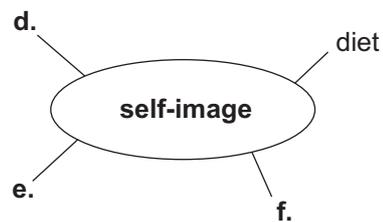
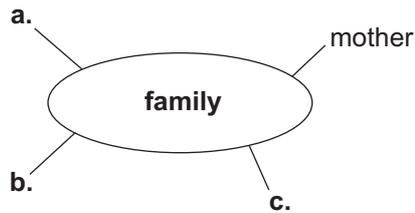
The final task you are expected to complete is to write an entry for a personal blog on a European school students' blogsite.

Activities A and B will provide you with input for Activity C.

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### ACTIVITY A

1. These are possible topics you might write about if you keep a diary. Complete the following diagram. Write only the letters and the corresponding answers.



2. Fill in the blanks with a word formed from the word given in brackets. Write only the letters and the corresponding answers.

- The teacher wanted to know the reason for my \_\_\_\_\_ yesterday. (absent)
- The future of blogs is \_\_\_\_\_ difficult to predict. (ordinary)
- When I saw what was in the test, I felt absolutely \_\_\_\_\_. (help)
- None of my \_\_\_\_\_ convinced my mother to let me go out. (argue)

3. Connect items in columns A and C using the appropriate linking word/expression from column B. Do not use the same linking word/expression more than once. Three of them do not apply. In your answer, write the sequences of numbers only.

A	
1	"Blog" is a term
2	Many blogs focus on particular topics
3	Teens, especially, forget that anything posted on the Internet goes global
4	There are a number of safe solutions for the blogger
5	You should keep your true identity confidential

B	
6	in spite of
7	unless
8	due to
9	such as
10	who
11	which
12	and therefore
13	as well as

C	
14	it can have unexpected consequences.
15	wishes to remain anonymous.
16	is used to describe online journals or diaries.
17	you want everyone on the Internet to know about your personal life.
18	web design, sports, politics or relationships.

## ACTIVITY B

Read the following text.

Dear diary

### Many kids opt to share their lives on the Internet

#### Teenagers use blogs as journals, places to seek advice or find support

It's hip, it's hot, and everyone's doing it. People talk about it often, and friends tell other friends how good theirs looks. Sound like a fashion fad? It's actually another trend: Web logging, or "blogging". And in case you haven't heard, many bloggers are teenagers who've been logging onto sites for the last few years to discuss anything and everything in a blogger's life.

5 "I write about my daily activities, funny things that have happened, issues I have, or questions that have come up in my life," says Lali S., a high school student, who has had a blog since April 2003.

Allyson T., another high school student, takes blogging a step further by putting up pictures. "Posting pictures is kind of a way to make blogging more interactive; it's a pretty vague but personal window into my life in a fun way," says Allyson, who has been blogging for eight months and spends 10 anywhere from five minutes to an hour on an entry.

Teenagers are drawn to blogs because they're easy and they're free. After starting up a blog, what a teenager does with it is up to him or her. Depending on the complexity – such as adding pictures or videos – and amount of writing for an entry, a blogger can spend hours simply writing 15 down thoughts or posting pictures.

For many bloggers, the sites become a place to seek help with their problems. They look for support or advice from anyone who may read that specific journal entry. "It's definitely therapeutic," says Sierra L., a junior high school student. "If nothing else, it lets me write down whatever's 20 bothering me. And sometimes, things are easier to come to terms with and deal with if you write things out first."

But blogs are essentially still public forums, so there can be consequences to baring your soul online. Many bloggers describe simple bumps in their lives, but others write about topics as serious as relationship problems or wanting to commit suicide. To keep potentially hurtful stuff out of cyberspace, some schools have considered blocking blogging sites from school computers. Still, 25 bloggers like Sierra say they know better. Not all parts of her life automatically make it online, especially the deeply personal stuff: "If I really need to get something out, I'll just call a friend or write it down in a real journal."

*The Dallas Morning News* (August 31, 2004)  
(abridged and adapted)

1. In note form, complete the following table with information from the text. Write only the numbers and the corresponding answers.

Bloggers	Content of the entries
1. Lali S.	
2. Allyson T.	
3. Sierra L.	

**2. Identify three reasons why teenagers use blogs, according to the text.**

**3. Explain:**

**3.1.** What Allyson T. means by “it’s a pretty vague but personal window into my life in a fun way”.  
(ll. 9-10)

**3.2.** What Sierra L. means by “make it online”. (l. 25)

**4. Sierra L. sometimes prefers real journals to blogs. State why.**

**5. Explain the difference of the use of “still” in the following phrases:**

are essentially still public forums (l. 21)

Still, bloggers like Sierra (ll. 24-25)

### **ACTIVITY C**

**A new European blogsite has been created for school students to share their thoughts, feelings and experiences. Write an entry for your personal blog on this site.**

**Write between 150 and 220 words.**

**You may use the input from Activities A and B.**

**DO NOT SIGN YOUR TEXT.**

**FIM**

## COTAÇÕES

### Actividade A

1. ....	10 pontos
2. ....	15 pontos
3. ....	15 pontos
	<hr/>
	<b>40 pontos</b>

### Actividade B

1. ....	15 pontos
2. ....	15 pontos
3. ....	
3.1. ....	10 pontos
3.2. ....	10 pontos
4. ....	15 pontos
5. ....	15 pontos
	<hr/>
	<b>80 pontos</b>

### Actividade C

.....	80 pontos
	<hr/>
	<b>80 pontos</b>

**TOTAL** ..... **200 pontos**