

EXAME NACIONAL DO ENSINO SECUNDÁRIO
12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)
Cursos Gerais e Cursos Tecnológicos
Nível de Continuação – LE I – 8 anos de aprendizagem – 3/4 horas semanais

Duração da prova: 120 minutos
2006

1.ª FASE

PROVA ESCRITA DE INGLÊS

A prova é constituída por 2 grupos:

- O **Grupo I** testa a interpretação de textos (ler/escrever), o conhecimento da língua inglesa (em contexto) e o conteúdo sociocultural.
- O **Grupo II** testa a capacidade de relacionar a obra literária que estudou durante o ano lectivo com o conteúdo sociocultural em que aquela se insere, bem como as competências linguística, discursiva e estratégica (escrever/ler).

Os itens do **Grupo I** são todos de resposta obrigatória.

Em itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

O **Grupo II** é constituído por 3 secções, correspondentes aos diferentes blocos temáticos.

Destas, responderá apenas a uma, que será a referente à obra de leitura extensiva que trabalhou durante o 12.º Ano, cujo conhecimento tem obrigatoriamente de relacionar com a área de conteúdo sociocultural respectiva.

A não observância desta prescrição determina a atribuição de cotação 0 (zero) à resposta apresentada.

Se responder a mais do que uma secção, apenas a primeira resposta será classificada.

A resposta deverá conter entre 150 e 250 palavras.

É permitida apenas a consulta de dicionários unilingues, incluindo os enciclopédicos, sem qualquer restrição ou especificação.

Read the following text:

Thatcher's approach to Ulster

Initially, the Conservative government formed on 3 May 1979 placed much emphasis on security, as Labour had done toward the end of its administration. Under Margaret Thatcher the emergency legislation introduced in the 1970s was marginally amended and seemed to be assuming permanency. Despite the political tensions associated with the hunger strikes, the shift towards 'police primacy' continued. Some additional measures were, however, taken to combat terrorist activity in Europe. Also, due to adverse court decisions and damaging publicity, local police interrogation techniques had to be modified making convictions more difficult to obtain. Westminster's response to this problem was highly controversial, in particular its use of 'supergrasses', twenty-five in total between 1981 and 1983. These were known paramilitary members who had turned informers; most were given immunity from prosecution even though a number were murder suspects. Solely on the basis of their evidence, 600 persons were arrested and many later charged in no-jury Diplock courts. This process inevitably prompted criticism on the grounds of morality, reliability and cost. There was also much unease at mounting, though inconclusive, evidence from the late 1970s of a 'shoot to kill' policy being adopted by the security forces, even in the circumstances where they were under no direct physical treat.

The new Conservative government by no means relied exclusively on security in its response to the Northern Ireland question. It too introduced a variety of economic, social and constitutional measures, and also treated Northern Ireland as a special case.

Barton, Brian, *A Pocket History of Ulster*

1. **Based on the text, identify the areas tackled by the Conservative Government under Margaret Thatcher in dealing with the case of Northern Ireland.**
2. **Outline the reservations the author expresses with regard to the use of 'supergrasses' in Northern Ireland.**
3. **Explain the meaning of the following expressions in their context:**
 - 3.1. ... the shift towards 'police primacy' (l. 5)
 - 3.2. ... a 'shoot to kill' policy ... (l. 15)
4. **Justify the repeated use of verb forms in the Passive Voice.**
5. **Find two linking words or connectors in the text which indicate contrast.**

6. Identify the type and justify the use of the following relative clause: ...who had turned informers;... (l. 10)
7. Comment on Margaret Thatcher's policy towards Northern Ireland as indicated in this text. Write between 70 and 100 words.

II

SECTION 1

Cultura Americana
Bloco A: Um Acontecimento – A Bomba Atômica
Obra de leitura extensiva:
Pynchon, T., *The Crying of Lot 49*

Read the following text:

It would be impossible to ignore the depth and breadth of change that has occurred in America since World War II. Suburban homes, VCRs, shopping malls, television shows with women lawyers and black doctors, automobiles getting 30 miles to the gallon – how incredible to anyone whose last look at America was in 1940.

Chafe, William H., *The Unfinished Journey, America Since World War II*

Bearing in mind the above characterization of the USA, give evidence of it as portrayed in *The Crying of Lot 49*.

SECTION 2

Cultura Americana
Bloco B: Sons da América – Estórias da História
Obra de leitura extensiva:
Wilson, A., *Ma Rainey's Black Bottom*

Comment on the signs of change in the American musical scene as portrayed by characters in *Ma Rainey's Black Bottom*.

SECTION 3

Cultura Britânica
Bloco B: O Regresso à Dimensão Europeia –
– Últimas Décadas
Obra de leitura extensiva:
Osborne, J., *Look Back in Anger*

Identify the characters in *Look Back in Anger* that best support a position of non-conformity to the policies of the Government between 1979 and 1990.

FIM

COTAÇÕES

• **Grupo I**

1.	15 pontos
2.	16 pontos
3. (2 × 7)	14 pontos
4.	15 pontos
5. (2 × 5)	10 pontos
6.	10 pontos
7.	40 pontos
	120 pontos

• Grupo II	80 pontos
	80 pontos

TOTAL **200 pontos**