

## EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Cursos Gerais e Cursos Tecnológicos

Nível de Continuação — LE I — 8 anos de aprendizagem — 3/4 horas semanais

Duração da prova: 120 minutos

2001

1.ª FASE

1.ª CHAMADA

### PROVA ESCRITA DE INGLÊS

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**Material admitido: dicionários unilingues.**

Deve responder a todos os itens da **Parte I**.

A **Parte II** é constituída por três secções, correspondentes aos diferentes blocos temáticos. Destas, seleccionará apenas **uma**, que será obrigatoriamente a referente à obra de leitura extensiva que trabalhou durante o ano lectivo, cujo conhecimento deverá relacionar com a área de conteúdo sociocultural respectiva. A sua resposta a esta secção deverá situar-se entre **150** e **250** palavras.

#### I

Read the following text:

Northern Ireland will only work as a political entity if there is a spirit of give and take, if there is a genuine partnership. It cannot operate as a one-party or one-tradition hegemony. Consent is a two-way process. The Nationalist community were incorporated into Northern Ireland against their will and have been subjected in the past to both discrimination and coercion; that  
5 still lingers on, as one can see graphically in West Belfast. Unionists now have to ask themselves, do they want to win the consent of Nationalists for the political and constitutional arrangements that they wish to preserve in Northern Ireland, or do they believe deep down that even reasonable Nationalist wishes are profoundly subversive, and can or should simply be ignored, as they were for 50 years under Stormont?

10 Irish Nationalism has changed. I know of almost no one who believes it is feasible or desirable to attempt to incorporate Northern Ireland into the Republic or into a united Ireland against the will of a majority of us, one nation, which is divided, because its two traditions have by and large chosen up till now to live under two different jurisdictions. In my view, we have to leave behind us the territorial claims, if that is the correct description, of the Irish and British  
15 States, and vest the future of Ireland exclusively in the hands of its people, North and South, in keeping with the principles set out in the Joint Declaration. In keeping with our principles, it is the people of Ireland who are sovereign, not the State, be it British or Irish.

**Note: Stormont** – Stormont Castle is the administrative centre of Northern Ireland and was the seat of its parliament between 1921 and 1972.

Bew, Paul and al., *Between War and Peace – The Political Future of Northern Ireland*,  
London, Lawrence & Wishart, 1997  
(abridged and adapted)

1. Identify the attitude leading to “a spirit of give and take” (l. 1).
2. Say what the author proposes for Ireland.
3. Explain the meaning of the following statements:
  - 3.1. ‘Consent is a two-way process’ (l. 3).
  - 3.2. ‘... it is the people of Ireland who are sovereign, not the State, be it British or Irish.’ (l. 17)
4. Say what the following refer to:
  - 4.1. It (l. 2)
  - 4.2. they (l. 9)
5. Identify the grammatical category of the word *will* in the following sentences:
  - 5.1. Northern Ireland will only work as a political entity... (l. 1)
  - 5.2. ... against their will and... (l. 4)
6. Explain the choices of the modals *can* and *should* in the sentence ‘... and can or should simply be ignored...’ (ll. 8-9)
7. Relate the solution the author suggests for Northern Ireland to subsequent political developments. Write between 70 and 100 words.

## II

### SECTION 1

**Cultura Americana**  
**Bloco A: Um Acontecimento – A Bomba Atômica**  
**Obra de leitura extensiva:**  
Pynchon, T., *The Crying of Lot 49*

Read the following text:

#### Japan's Horrified Reaction (1945)

How can a human being with any claim to a sense of moral responsibility deliberately let loose an instrument of destruction which can at one stroke annihilate an appalling segment of mankind? This is not war; this is not even murder; this is pure nihilism. This is a crime against God and humanity which strikes at the very basis of moral existence. What meaning is there in any international law, in any rule of human conduct, in any concept of right and wrong, if the very foundations of morality are to be overthrown as the use of this instrument of total destruction threatens to do?

Bailey, Thomas, and Kennedy, David M., *The American Spirit*, New York, Houghton Mifflin Company, 1998  
(abridged and adapted)

Evaluate the social consequences of the dropping of the atomic bomb.

SECTION 2

Cultura Americana  
Bloco B: Sons da América – Estórias da História  
Obra de leitura extensiva:  
Wilson, A., *Ma Rainey's Black Bottom*

Read the following text:



THE FIFTEENTH AMENDMENT AND ITS RESULTS.

Published by the National Historical Society, Washington, D.C. 20540. © 1970. By permission of the National Historical Society, Washington, D.C.

Bailey, Thomas, and Kennedy, David M., *The American Spirit*, New York, Houghton Mifflin Company, 1998

Relate the impact the Fifteenth Amendment might have had upon the character(s) who preserve the historical background in *Ma Rainey's Black Bottom*.

V.S.F.F.

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**SECTION 3**

**Cultura Britânica**  
**Bloco B: O Regresso à Dimensão Europeia**  
– Últimas Décadas  
**Obra de leitura extensiva:**  
Osborne, J., *Look Back in Anger*

**Read the following text:**

During the last Thatcher years inflation once more increased, crime figures rose and there was widespread talk of a “crisis in the family”.

Briggs, Asa, *A Social History of England*, London, Penguin Books, 1987  
(abridged and adapted)

**Expand on the possible effects any such “crisis in the family” might have had upon individuals.**

**FIM**

**COTAÇÕES**

**• Parte I**

1. ....	15 pontos
2. ....	15 pontos
3. .... (2 × 9) .....	18 pontos
4. .... (2 × 6) .....	12 pontos
5. .... (2 × 5) .....	10 pontos
6. .... (2 × 5) .....	10 pontos
7. ....	40 pontos
	120 pontos

**• Parte II**

.....	80 pontos
	80 pontos

**TOTAL** ..... **200 pontos**