

EXAME NACIONAL DO ENSINO SECUNDÁRIO
12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)
Curso Geral e Cursos Tecnológicos
Nível Inicial – 3 anos de aprendizagem
4 horas semanais

Duração da prova: 120 minutos
2003

1.ª FASE
1.ª CHAMADA

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

I

1. Read the text and choose the sentence that best summarises it.

- a) The Matron hated Tweedie.
- b) Soap bubbles stop snoring.
- c) The Matron kept the boys under severe discipline.
- d) Snoring was forbidden in the boys' dormitory.

There was a boy in our dormitory called Tweedie. One night, he started snoring soon after he had gone to sleep.

"Who's that talking?" cried the Matron(*), coming in. My bed was close to the door, and I remember looking up at her and thinking how frightening she looked.

5 "Who was talking?" she cried.

We lay there in silence. Then Tweedie, lying asleep on his back with his mouth open, snored again.

The Matron looked at Tweedie. "Snoring is a disgusting habit," she said. "We will have to teach him a lesson."

10 She didn't switch on the light, but she advanced into the room and picked up a cake of soap from the nearest basin. The electric bulb in the corridor illuminated the whole dormitory in a pale glow.

15 All eyes were on the Matron now, watching to see what she was going to do next. She always had a pair of scissors hanging from her waist, and with this she began shaving thin pieces of soap into the palm of one hand. Then she went over to Tweedie and very carefully she dropped these little soap-flakes into his open mouth.

What on earth is going to happen? I wondered. Was she going to kill him?

Then the Matron stepped back a couple of paces and folded her arms.

Nothing happened. Tweedie kept on snoring.

20 Then suddenly he began to gurgle and white bubbles appeared around his lips. The bubbles grew and grew until they covered his whole face. It was a horrific sight. Then all at once, Tweedie gave a great cough and sat up very fast. "Oh!" he said. "Oh! Oh! Oh! Oh no! Wh-wh-what's happening? Wh-wh-what's on my face? Somebody help me!"

25 The Matron threw him a towel and said, "Wipe it off, Tweedie. And don't ever let me hear you snoring again. Hasn't anyone ever taught you not to go to sleep on your back?"

With that, she marched out of the dormitory and slammed the door.

Roald Dahl, *Boy – Tales of Childhood*; Puffin Books, 1986
(adapted)

(*) In a school or college, woman responsible for children's medical care, repair of clothes, providing sheets, etc.

2.

2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

2.1.1. What attracted the Matron's attention to the boys' dormitory?

2.1.2. What feeling did the Matron rouse in the narrator when she came into the room?

2.1.3. How was it that the narrator was able to observe the scene so clearly?

2.2. Referring to the text, answer the questions below.

2.2.1. Why do you think the Matron didn't turn on the lights in the dormitory?

2.2.2. Do you agree with what the Matron did to Tweedie? Why or why not?

3. Complete the following sequence of events about the text above with four sentences from the box. Don't copy the whole text. Refer only to the numbers and letters.

Lesson on snoring

..... **1**

She shaved thin pieces of soap.

..... **2**

She placed pieces of soap into Tweedie's mouth.

..... **3**

There were bubbles all over Tweedie's face.

..... **4**

The Matron left the room.

- | |
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| <ul style="list-style-type: none">a) The Matron switched off the lights.b) She approached Tweedie.c) The Matron took a cake of soap.d) She stepped back.e) A mosquito landed on Tweedie's nose.f) The Matron warned Tweedie not to snore again. |
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II

1. The following text tells us about an incident during one of the Matron's rounds. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. The Matron used to patrol the corridors	7. because	13. he could solve the mystery.
2. Roberts went out of the room	8. but also	14. she discovered what the boys had done.
3. The Matron was very angry	9. so that	15. he was frightened.
4. She not only shouted at the boys	10. when	16. the boys were quiet.
5. Roberts didn't confess	11. until	17. insisted on identifying who had done that.
6. The Matron called the Headmaster	12. and	18. dropped sugar all over the corridor.

2. The Headmaster called the boys to punish them for their misbehaviour. The following is part of what he told them. Complete the following text by supplying the verbs in brackets in the correct form (numbers 1, 2, 5), prepositions (numbers 4, 6, 7) and pronouns (numbers 3, 8). Do not rewrite the text. Refer only to the numbers.

"Every one of you must 1 (go) at once and get the key to his locker and 2 (hand) the keys to Matron. She will keep 3 for the rest of the term! 4 now on she 5 (confiscate) all parcels that come 6 home! I will not tolerate this kind 7 behaviour! Have I made 8 clear?"

3. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

- 3.1. All eyes were on the Matron now.
They all
- 3.2. Tweedie cleaned his face with the towel. Then, he fell asleep again.
After
- 3.3. "Don't let me hear you snoring again!" the Matron said to Tweedie.
The Matron told Tweedie
- 3.4. The electric bulb in the corridor illuminated the whole dormitory.
The whole dormitory

III

Recall one of the stories you read in your 12th year. Choose one of the characters and describe him or her, referring to the text or to the image his/her actions bring to your mind. Write between 100 and 120 words. Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

- 1. 10 pontos
- 2.
 - 2.1. 3 × 12 pontos 36 pontos
 - 2.2. 2 × 12 pontos 24 pontos
- 3. 4 × 5 pontos 20 pontos

II

- 1. 6 × 2 pontos 12 pontos
- 2. 8 × 3 pontos 24 pontos
- 3. 4 × 6 pontos 24 pontos

III

..... 50 pontos

TOTAL 200 pontos