

**EXAME NACIONAL DO ENSINO SECUNDÁRIO**

**12.º Ano de Escolaridade**

**(Decreto-Lei n.º 74/2004, de 26 de Março)**

**(Iniciação – trienal)**

**Duração da prova: 120 minutos**  
**2007**

**2.ª FASE**

**PROVA ESCRITA DE INGLÊS**

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Identifique claramente as actividades e os itens a que responde.

Utilize apenas caneta ou esferográfica de tinta azul ou preta.

É interdito o uso de «esferográfica-lápis» e de corrector.

As cotações da prova encontram-se na página 8.

Pode utilizar quaisquer dicionários unilingues e/ou bilingues sem qualquer restrição ou especificação.

Os itens devem ser realizados pela ordem em que se apresentam, dado que cada passo se integra numa **sequência** que contribui para a realização da actividade final.

Nos itens de resposta aberta, sempre que apresente mais do que uma resposta para o mesmo item, apenas a primeira será classificada. Será atribuída a cotação 0 a respostas que não correspondam ao solicitado, independentemente da qualidade linguística do texto produzido.

Nos itens de resposta fechada será atribuída a cotação 0 às respostas:

- que indiquem mais opções do que a(s) pedida(s), ainda que nelas esteja incluída a opção correcta;
- com número e/ou letra ilegível.

As sugestões de distribuição do tempo de realização a seguir apresentadas têm como finalidade facilitar a gestão do tempo disponível.

<b>Actividade A</b>	20 minutos
<b>Actividade B</b>	50 minutos
<b>Actividade C</b>	40 minutos
<b>Revisão geral</b>	10 minutos

The end task you are expected to do is to write an e-mail about volunteer activities to send to a team of volunteers at a language school in Britain. Activities A and B will provide you with input for Activity C.

### ACTIVITY A

1. Choose one word from column A and another from column B to build five expressions. An example is already given. In your answer, write only the letter and the corresponding expression.

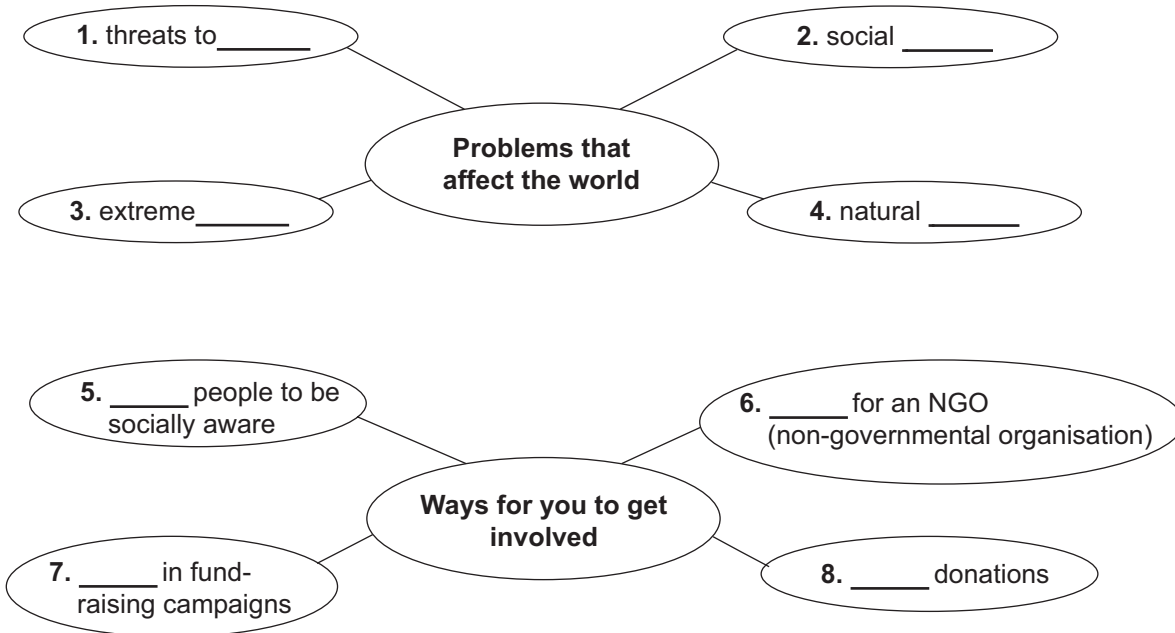
A
a. human
<del>b. world</del>
c. famine
d. developing
e. voluntary
f. spare

B
countries
work
epidemics
time
<del>leaders</del>
relief
flood
rights
frontier

Example: b. *world leaders*

2. Complete each expression in the following diagrams with one word from the box below. In your answer, write only the number and the corresponding letter.

a. suspect	b. participate	c. disasters	d. democracy	e. teach
f. volunteer	g. poverty	h. innocent	i. inequalities	j. trade
k. buy	l. change	m. make	n. punish	



3. Identify the meaning of the underlined words/phrases in each sentence by selecting the correct choice. In your answer, write only the number and the corresponding letter.

3.1. Which activity would you recommend?

- a. order                      b. suggest                      c. warn                      d. admit

3.2. Working with children seems like a useful activity.

- a. resembles                      b. likes to be                      c. becomes                      d. appears to be

3.3. I wouldn't mind helping sort clothes at a shelter.

- a. I wouldn't want to help      b. I wouldn't care to help      c. I could help      d. I should help

## ACTIVITY B

Read the following text.

My name is Craig and I am a third-year student at Aston University studying Management Administration and part of the course is an optional placement year. I had always wanted to work for a charity because I wanted to give something back to society. The opportunity to volunteer with Oxfam\* was exactly what I was looking for. Previously, I had volunteered at my local hospital for three years and had done charity work at university. This kind of work opened my eyes to the great appeal of volunteering. I also saw this placement as a unique opportunity to learn how a large charity and NGO works, while helping Oxfam by giving my time and using my academic knowledge in the workplace.

Why Oxfam? At the moment, for example, Oxfam emergency teams are working in central Mozambique, helping 34,000 people displaced by the floods with clean water, sanitation facilities and non-food items. But the amazing thing is that at Oxfam you can help in many ways without even leaving your home country: you can campaign with us, help raise funds, volunteer to work in a shop or help sort clothes and food supplies for the needy.

Since I joined the volunteering team, I have learned about Oxfam's important work to alleviate poverty in the UK and in other parts of the world. I have been given an amazing amount of responsibility and have represented Oxfam at volunteer fairs in Oxford and London, which were fantastic experiences and a lot of fun. I have also participated on interview panels. Being here has been a wonderful experience and it is an honour to work for such a great international charity.

I feel privileged to deal with potential volunteers from around the world from Azerbaijan to Zambia. It is amazing to see the diversity of people and their strong desire to volunteer for Oxfam.

www.oxfam.org.uk (2007)  
(abridged and adapted)

\* Oxfam International is a confederation of 13 independent non-governmental organisations working in more than 100 countries to find solutions to poverty, suffering and injustice around the world.

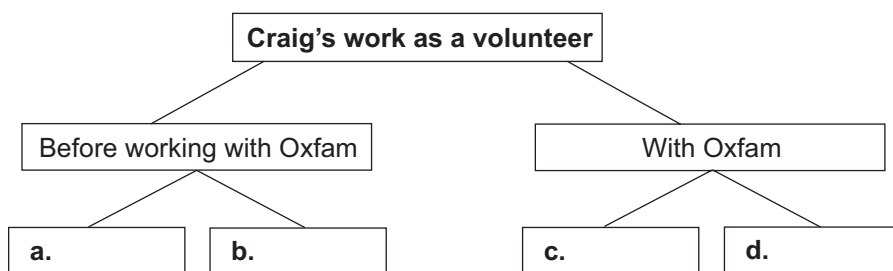
1. Below are summaries of three paragraphs from the text. Identify which summary (a., b. or c.) refers to which paragraph (1 – 4). In your answer, refer only to the letters and the paragraphs.

- a. Craig's reasons for choosing Oxfam.
- b. Craig's satisfaction with his work for Oxfam.
- c. Craig's reasons for volunteering.

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2. Complete the diagram in note form using information from the text. Write only the letter and the corresponding answer.



3. Name two other activities mentioned in the text that anyone can do as a volunteer for Oxfam.

4. Identify one expression from the text that shows Craig's enthusiasm for his work with Oxfam.

5. Match each of the words in column A to its use in column B. Two of the uses do not apply. Write only the letter and the corresponding number.

A. words
a. because (l. 3)
b. while (l. 7)
c. or (l. 13)

B. uses
1. to indicate two or more things happening at the same time
2. to show the result of something
3. to indicate one thing happened before another
4. to indicate alternative
5. to give reasons

## ACTIVITY C

You have won a summer course at a language school in Britain. The school you are going to attend involves its students in volunteer activities in the afternoons.

Write an e-mail to the Volunteer Team of the school. Describe in it one or more activities you would like to do and explain why. You may choose from the list below or suggest others.

You may use the input from Activities A and B.

Write 100-150 words.

### SCHOOL OF LANGUAGES

**With our Volunteer Team you can:**

- work for a local NGO;
- help elderly people;
- visit children in hospital;
- ...

**FIM**