

## **Prova Escrita de Inglês**

12.º Ano de Escolaridade – Continuação – trienal

**Prova 850/1.ª Fase**

6 Páginas

Duração da Prova: 120 minutos. Tolerância: 30 minutos.

**2009**

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Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas. As respostas ilegíveis ou que não possam ser identificadas são classificadas com zero pontos.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.

As cotações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

<b>Actividade A</b>	20 minutos
<b>Actividade B</b>	50 minutos
<b>Actividade C</b>	40 minutos
<b>Revisão geral</b>	10 minutos

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The final task you are expected to complete is to write a speech on the role youth might play in the process of integrating migrants.

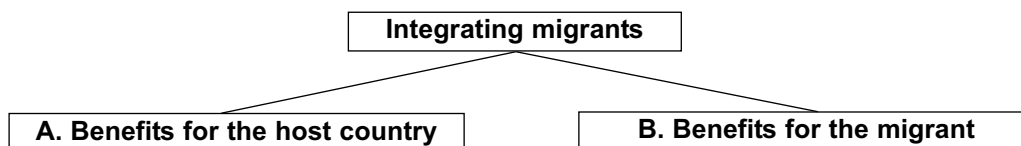
Activities A and B will provide you with input for Activity C.

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## ACTIVITY A

1. Complete the diagram with benefits to be gained from integrating migrants. In note form, write three under each heading, A and B.

Write only the letters and the corresponding answers.



2. The sentences in A are about integrating minorities. The words/expressions in B convey possible meanings for the words in bold in A.

Match each sentence with the corresponding meaning.

Write only the letters and the numbers.

A	B
a. We <b>should</b> help the integration of minorities.	1. necessity
b. EU countries <b>must</b> be strict in the implementation of laws against discrimination.	2. offer
c. Human trafficking <b>won't</b> be permitted in the EU.	3. moral duty
d. School curricula <b>need</b> to emphasise multicultural knowledge.	4. deduction
e. Young people <b>might</b> make a difference in this area.	5. possibility
	6. legal obligation
	7. prohibition
	8. intention

3. Complete the following text about writing speeches with 10 words from the box.

Write only the letters and the numbers.

The first seconds of your speech are the most     a.     because you must     b.     the attention of the audience, and engage their interest in what you have to say. Use a     c.     question or a controversial     d.    . At this point, your audience will be ready to hear your     e.    . The body of your speech will always be the     f.     part. Don't overwhelm them with     g.     points. The     h.     part of your speech must     i.     the main points and provide some     j.     for thought.

1. appeal	2. arguments	3. attract	4. closing	5. countless	6. food
7. important	8. interest	9. listeners	10. longest	11. pointless	12. positive
13. statement	14. summarise	15. thought-provoking			

## ACTIVITY B

Read the following text.

### OPENING CEREMONY OF THE 54TH INTERNATIONAL SESSION OF THE EUROPEAN YOUTH PARLIAMENT, POTSDAM

Distinguished guests, Excellencies, participants,

Today I want to celebrate Europe. But I also want to address the challenges that lie ahead, including the main issue we've all come here to discuss: migration and integration.

5 The European Union has come a long way, through a path that traces back to exactly 50 years and a day.

Today anyone belonging to this community can travel, live, work, love in any other EU country.

10 But to turn to the question of immigration, the tables have turned, ladies and gentlemen. Italy, Greece, Spain and Portugal, traditionally known as countries of emigration, face the reality of now being the ones attracting immigration. EU states have agreed to set up a Common European Asylum system and set minimum standards on asylum and immigration matters. Despite good intentions, many states have failed to incorporate European legislation. It is crucial that the Union works effectively to turn the tide of negativity against asylum seekers, refugees and economic immigrants.

My second point follows quite easily: the challenges of a multicultural Europe.

15 Whether the EU is ready to accept this or not, Europe *is* indeed a multicultural society. The Union is working to deal with integration not only between member states but also between different religions, cultures, languages and lifestyles that have come to Europe throughout centuries of migration.

20 Moving on, my third concern is the issue of human trafficking, when journeys of hope are turned into journeys of despair and exploitation. Tolerating this modern form of slavery cannot be an option for the Union.

So, it is time for action. We are then left with the most burning of questions.

What is the perfect recipe for integration?

This is a question you will have to deal with during your discussions.

25 The basis for an integrated society is one where the principle of non-discrimination is embedded in the legislative framework of every country. Anti-discrimination must be established on the basis of gender, religion, language, race, sexual orientation or any other minority or choice of lifestyle.

The rest is up to the community's civil conscience.

30 Understanding, acceptance, sense of unity. I know... I am talking in principles... people often tell me that I have to come down to the real world: it's all about policy-making, politics and so on. Well... to those who might be thinking that, let me say I think you've come to the wrong place!

You have come to the place where one simple idea can give you the inspiration to go out there and change the world.

35 It is *your* voice that we're looking for, it is *your* opinions, *your* brave solutions that we want to hear.

It is with pleasure that I now declare this session opened.

Daniele Vannucchi, *Potsdam*, 26 March 2007  
www.eypej.org/uploads/openingspeech\_vannucchi\_968.doc  
(abridged and adapted)

1. Identify three issues concerning migration/integration mentioned by the speaker.  
Write in note form.
2. Find evidence in the text for the following statements.  
Write only the letters and the corresponding quotes.
  - a. Mobility in Europe is an indisputable fact.
  - b. As far as legal matters related to immigration are concerned, Europe still has a long way to go.
  - c. Discrimination is a multifaceted phenomenon.
  - d. The speaker's idealism is frequently criticised.
3. Explain the meaning of the following expressions in the text.  
Write only the letters and the corresponding answers.
  - a. to turn the tide of negativity (l. 12)
  - b. the most burning of questions (l. 22)
4. Identify the speaker's purpose in using the two expressions below.  
But to turn to the question (l. 7)  
Moving on (l. 19)
5. Explain the use of italics in the following sentences.  
Europe *is* indeed a multicultural society. (l. 15)  
It is *your* voice that we're looking for, it is *your* opinions, *your* brave solutions that we want to hear. (ll. 34-35)

### ACTIVITY C

1. Complete the table with words/expressions that may be used in a speech.  
Write two words/expressions for each item on the left.  
Write only the letters and the corresponding answers.

Sequencing important points	a. b.
Stressing an idea	c. d.
Summarising what has been said	e. f.

2. You have been nominated to represent your school at an international youth conference devoted to finding solutions to the problems raised by the integration of migrants.  
Write a speech on the role youth might play in this process.  
Write between 180 and 250 words.  
You may use the input provided by activities A and B and C1.

**FIM**

## COTAÇÕES

### Actividade A

- |    |       |           |
|----|-------|-----------|
| 1. | ..... | 15 pontos |
| 2. | ..... | 10 pontos |
| 3. | ..... | 15 pontos |

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**40 pontos**

### Actividade B

- |    |       |           |
|----|-------|-----------|
| 1. | ..... | 15 pontos |
| 2. | ..... | 20 pontos |
| 3. | ..... | 15 pontos |
| 4. | ..... | 15 pontos |
| 5. | ..... | 15 pontos |

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**80 pontos**

### Actividade C

- |    |       |           |
|----|-------|-----------|
| 1. | ..... | 15 pontos |
| 2. | ..... | 65 pontos |

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**80 pontos**

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**TOTAL ..... 200 pontos**