

Exame Final Nacional de Inglês

Prova 550 | Época Especial | Ensino Secundário | 2021

11.º Ano de Escolaridade – Continuação – bienal

Decreto-Lei n.º 55/2018, de 6 de julho

Duração da Componente Oral da Prova (Parte D): até 15 minutos.

8 Páginas

GUIÃO 1

Número de alunos: 2

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1.º MOMENTO

Intervenientes e tempos	Descrição das atividades
Interlocutor Alunos +/- 30"	[O interlocutor dirige-se aos dois alunos, em simultâneo.] Good morning/afternoon. Welcome. My name is... Now, what's your name? [O interlocutor dirige-se ao aluno A.] Thank you. And what's your name? [O interlocutor dirige-se ao aluno B.] Thank you.
Interlocutor	First, I'd like to know something about you. So, [Nome do aluno A],
Aluno A +/- 1'15"	• Do you know people who do very different jobs? (Who are they?) / (Would you like to?) (Why? / Why not?) • Have you ever considered following the same career as the people close to you? (Why? / Why not?) • In your opinion, which companies offer better working conditions – big ones or small ones? (Why?) • Tell me about the type of workplace you would like to work in.
Interlocutor	Thank you. And you, [Nome do aluno B],
Aluno B +/- 1'15"	• What do you expect of a future job? • Do you think there will be more people working with robots? (Why? / Why not?) • In your opinion, are schools preparing young people for the world of work? (Why? / Why not?) • Tell me about a quality that you have that might be useful in your future job.
Interlocutor	Thank you. That is the end of part 1.
1. Caso o aluno não responda à pergunta inicial, o interlocutor deve prosseguir de acordo com o guião. 2. O interlocutor deve seguir a ordem das perguntas apresentadas. Caso o aluno antecipe respostas a perguntas previstas, o interlocutor não deve fazê-las. 3. Mesmo que não tenham sido feitas todas as perguntas, o interlocutor deve dar por terminado este momento assim que o aluno use o tempo previsto. 4. Caso o aluno ultrapasse o tempo previsto, o interlocutor deve interrompê-lo, dizendo: • Thank you. 5. Caso o aluno utilize um tom de voz baixo, o interlocutor deve dizer: • I'm sorry but I can't hear you. Could you speak louder, please? Este pedido pode ser repetido ao longo de toda a componente oral da prova, se necessário.	

2.º MOMENTO

Intervenientes e tempos	Descrição das atividades
Interlocutor +/- 30"	[O interlocutor dirige-se aos dois alunos, em simultâneo.] In this part, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question related to your partner's photographs. You mustn't interrupt your partner while he/she is speaking. You have a maximum of 15 seconds to look at the photographs. [Nome do aluno B], it's your turn first. Here are your photographs. They show important skills in the 21st century. [O interlocutor entrega o conjunto 1 de fotografias ao aluno B.]
Aluno B +/- 15"	Remember, you have a maximum of 15 seconds to look at the photographs.
Interlocutor	I'd like you to compare the photographs, and say why these skills are essential for employees in the 21st century. All right?
Aluno B +/- 1'	You can start now, [Nome do aluno B].
Interlocutor	Thank you.
Aluno A +/- 15"	[Nome do aluno A], do you have either of these skills? (Which one?) / (Would you like to?) (Why? / Why not?)
Interlocutor	Thank you. Can I have the photographs, please? [O interlocutor recolhe o conjunto 1 de fotografias.] Now, [Nome do aluno A], here are your photographs. They show different technologies in the world of work – web conferencing and virtual reality. [O interlocutor entrega o conjunto 2 de fotografias ao aluno A.]
Aluno A +/- 15"	Remember, you have a maximum of 15 seconds to look at the photographs.
Interlocutor	I'd like you to compare the photographs, and say how the use of these technologies is changing the world of work. All right?
Aluno A +/- 1'	You can start now, [Nome do aluno A].
Interlocutor	Thank you.
Aluno B +/- 15"	[Nome do aluno B], do you often use these technologies? (What for?) / (Would you like to?) (Why? / Why not?)
Interlocutor	Thank you. Can I have the photographs, please? [O interlocutor recolhe o conjunto 2 de fotografias.] That is the end of part 2.

1. Caso o discurso do aluno seja insuficiente, revele pouco conteúdo ou o aluno tenha dificuldade em começar a falar, o interlocutor deve ajudá-lo com algumas das perguntas seguintes:
 - **What are the differences between the photographs?**
 - **What about the similarities?**
 - **What do you mean?**
 - **Can you expand on that?**
2. Caso o aluno se afaste do tema, o interlocutor deve lembrar-lhe a tarefa, dizendo:
 - **Remember you have to [o interlocutor repete a instrução].**
3. Caso o aluno ultrapasse o tempo previsto, o interlocutor deve interrompê-lo, dizendo:
 - **Thank you.**

3.º MOMENTO

Intervenientes e tempos	Descrição das atividades
Interlocutor +/- 30"	[O interlocutor dirige-se aos dois alunos, em simultâneo.] Now, I'd like you to discuss something together for about three minutes. I'd like you to imagine that your school debate team advisor has asked students to discuss aspects of a job that employees may consider important. Here are some aspects that you should consider and a question for you to discuss. First, you have a maximum of 30 seconds to look at the task.
Alunos +/- 30"	[O interlocutor entrega o documento aos alunos.]
Interlocutor	Now, talk to each other about why these aspects of a job may be important to employees.
Alunos +/- 3'	
Interlocutor	Thank you. Now you have about a minute to decide which aspect is the most important to employees and why.
Alunos +/- 1'	
Interlocutor	Thank you. Can I have the handout, please? [O interlocutor recolhe o documento.] Thank you. That is the end of your test.
1. Caso nenhum dos alunos tome a iniciativa e tenham decorrido mais de trinta segundos, o interlocutor deve repetir as instruções ou dizer: • Could you start, please? 2. Caso os alunos não interajam, o interlocutor deve lembrá-los de que devem fazê-lo, dizendo: • Remember you have to talk to each other. 3. Caso um aluno fale muito mais do que o outro, o interlocutor deve tentar equilibrar as suas intervenções, dizendo: • Remember both of you have to talk. 4. Caso os alunos se afastem do tema, o interlocutor deve relembrar-lhes a tarefa, dizendo: • Remember you have to [o interlocutor repete a instrução]. 5. Caso os alunos ultrapassem o tempo previsto, o interlocutor deve interrompê-los, dizendo: • Thank you.	

Tempo total: até 15 minutos

2.º MOMENTO

Set 1 – Student B

Why are these skills essential for employees in the 21st century?



www.proofhub.com
(Accessed 28/10/2019).



<https://hunter-iq.com>
(Accessed 28/10/2019).

2.º MOMENTO

Set 2 – Student A

How is the use of these technologies changing the world of work?



www.techradar.com
(Accessed 28/10/2019).



<https://robodk.com>
(Accessed 28/10/2019).

3.º MOMENTO

